



IES VILLA DE ABARÁN

# CULTURAL MANIFESTO



era4se

Co-funded by the  
Erasmus+ Programme  
of the European Union





# CULTURAL MANIFESTO



## ANALYSIS OF THE SITUATION

### IES VILLA DE ABARÁN

Our secondary school has 850 students divided into different educative programs:

Compulsory Secondary Education.

High School Studies (A level)

Vocational Studies (Electricity, Administration and Physical education).

Vocational studies for students with special needs.

Vocational Studies with a special modality (special needs)

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# MANAGEMENT

Management team: integrated by the principal, the secretary and four bosses of studies.

**Guidance department**, which counts on the guider, a technical community service teacher, one hearing language teacher, 3 therapeutic teachers.

- **Erasmus projects**
- **Digital teaching**
- **Bilingual program**
- **Didactic Departments, including a**
- **extracurricular activities one.**



# ANALYSIS OF OUR NEEDS

- Absenteeism** due to the lack of control on the part of the families due to the fact that agriculture involves temporary work.
- Poor rating of the **second language**.
- Ignorance of other cultures** are common features among a significant group of population..

So we will examine **weaknesses from 3 main axes**,  
So we will examine weaknesses from 3 main axes, students, teachers and institution.



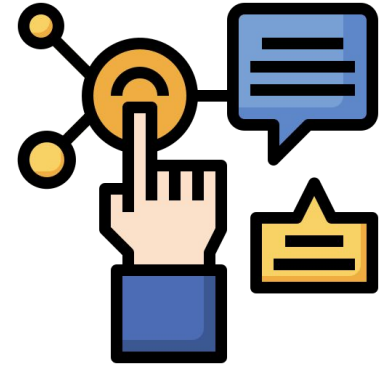
# STUDENTS NEEDS



- MOTIVATION.
- It is easy to find unmotivated students who don't go to school due to the lack of control on the part of the families
- ATTENTION TO DIVERSITY.
- The social, linguistic and cultural variety need our student to acquire a plural and realistic version of society.
- COEXISTENCE.

Coexistence should be improved due to the fact that conducts not appropriated are found among our students. It is absolutely necessary to improve it.

# STUDENTS NEEDS



- LINGUISTIC IMPROVEMENT.

A huge number of students do not see the second language necessary, so we should raise awareness as a way to improve personal and social relationships.

DIGITAL COMPETENCES.

They should be improved because they are needed in the future workers profile.

EUROPE AS A REFERENT.

Europe should be seen as a referent to learn

# TEACHERS NEEDS



- METHODOLOGICAL INNOVATION
- Getting new dynamic ways of working in a creative and innovative way
- MOTIVATION.
- Looking for initiatives that provide innovation and professional satisfaction.
- LINGUISTIC IMPROVEMENT.
- Teachers should be like a mirror on which our students are reflected

# INSTITUTION NEEDS



- MODERNIZATION

Update the environment in order to improve teaching

- SUSTAINABILITY

Raise awareness about how important is sustainability and the environmental education.

. TO IMPROVE EDUCATIONAL RESULTS

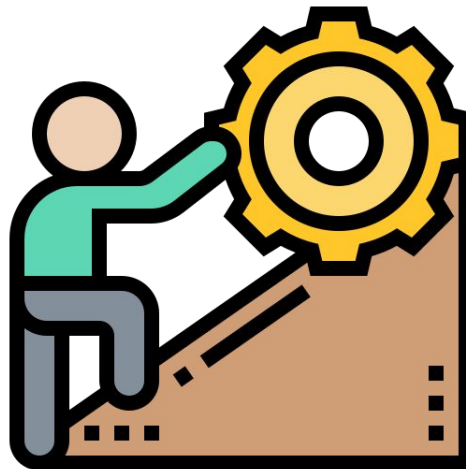


# CHALLENGES

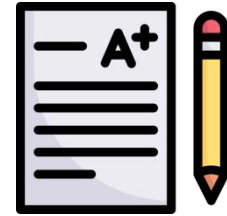
The main challenges in our school aim to cover all the needs.

Our global society leads us to look for resources farther than our comfort area.

In what follows we are analysing them from 3 perspectives: students, teachers and institution, too.



# STUDENTS.



The contact with new students provide extra **motivation** to improve their capacities and the need of communication make them promote linguistic skills.

Visiting new countries let them know the diversity and respect for **all the cultures**.

Face new challenges will highlight the need to improve digital, mathematical, creative competences...**learning to learn**;

Erasmus **aliviates inequality**, giving opportunities to students that they might not have otherwise on their own.

Extra **motivation** towards the study, as a consequence, **improving** results and personal autonomy.

# TEACHERS



- **Observation periods** or teaching will allow the interchange of new practices.
- Formation through **courses** will provide new strategies
- The contact with **other colleagues** makes possible to know new cultures
- Courses and the need of communication will strengthen the study of a **second language**.

# INSTITUTION



- **Visiting new schools** is useful to know the reality around us and also new strategies.
- **Hosting teachers** at school is important to interchange information.
- Through the erasmus projects in which we take part, **environmental improvement** and sustainability campaigns will be carried out.
- **Teachers' formation** , new methodologies and strategies will provide a global improvement.

# LINKS:

ERASMUS IN IES VILLA DE ABARÁN

<https://iesvilladeabaran.es/erasmus/>

OUR STUDENTS' OPINIONS & IMPACT

<https://drive.google.com/file/d/1QhRbrNLq4lr3n9rLhfcXqohdyVfqUPk/view?usp=drivesdk>

School presentation:



Cultural Manifesto. ESP:

[https://drive.google.com/file/d/1Ua9NcHcgUKSYnd9XdnzQnja\\_-DBvGQI1/view?usp=sharing](https://drive.google.com/file/d/1Ua9NcHcgUKSYnd9XdnzQnja_-DBvGQI1/view?usp=sharing)