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Boost Erasmus School Education

NURTURING THE NEW FORCE OF ERASMUS
CHAMPIONS IN SCHOOL EDUCATION

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Context

Strategic actions under KA1, KA2 and KA3 encourage and enable teachers and school leaders to improve both their pedagogical and their organisational practices concurrently through collaborative actions, networking and continued professional development. It can offer the funds and consortia that will innovate and capacitate for opening new horizons. But even with this bright possibility, it is not all schools that embark on the Erasmus+ journey and benefit from it: our needs analysis showed that there is a limited ability in many school environments to attain and manage EU funds.



ERA4SE is founded on the direct needs of the school community to be accustomed with the project realities in order to generate the “superheroes” – professionals who operate in the compendium of EDUCATIONAL SCIENCE and PROJECT MANAGEMENT within meaningful glocal initiatives. For this, we offer resources, tools and training that guide step-by-step the school to become an exemplary role model that unleashes the transformative power of international collaborative initiatives under the Erasmus+ programme opportunities.

Objectives

- 1 Generate the “superheroes” - professionals who operate in the compendium of EDUCATIONAL SCIENCE and PROJECT MANAGEMENT to initiate, lead and valorize meaningful initiatives (locally and internationally).
- 2 The project will act supportive for the capacitation of a progenic team of educators -teaching staff and managers- from the four countries and supply them with the missing skills, also following up close the piloting of the resources.
- 3 It will accredit the capacitation as Continuous Professional Development course and multiply in national level through the collaboration of regional teacher training authorities.
- 4 The project has targeted 4 countries that share the vision to invest in establishing the ERA4SE champions: role models that will ignite the interest of schools and cause an avalanche of participation in the Erasmus+ opportunities.
- 5 Facilitate the recognition of the learning outcomes that occur during students mobilities, in line with the national curricula, and accelerate the motivation of the educational community to access these opportunities and provide them for their students.

Target groups



Main actors
School leaders and teachers;
Education managers/directors;
Consultancies;
TPCDAuthorities.



Other stakeholders
Erasmus+ national authority;
Academic partners related to Initial Teachers Education;
Coordinators of Erasmus+ projects in school education;
Representatives of Local/regional municipalities that work with schools;